ICM-III 2007-2008

SIMCENTER PRECEPTOR FINAL EVALUATION

STUDENT NAME	
PRECEPTOR NAME:	

	UNACCEPTABLE	NEEDS IMPROVEMENT	ACCEPTABLE	ABOVE AVERAGE	OUTSTANDING
Interviewing Skills (CC- ROS)	Never or rarely elicits CC Never or rarely characterizes presenting complaint Omits substantial portions of Hx Disorganized Excessive repetition of Hx Major ROS omissions	- Inadequately elicits CC - Superficial characterization of presenting complaint - Frequent omissions of Hx - Follows format poorly - Incomplete ROS	- Elicits CC - Obtains basic characterization of presenting complaint - Few omissions - Generally follows format - Generally complete ROS	- Elicits CC early in interview - Obtains temporal & detailed characterization of CC - Minor omissions only - Well organized - Complete ROS	ABOVE AVERAGE PLUS: - Completely & consistently characterizes symptoms - Summarizes / clarifies info with patients - Uses transition statements to explain interview process to patient
PEx skills	- Consistenty omits 3 or more major organ systems of PE - Major technique errors - Disregards/ignores patient comfort; causes unnecessary discomfort - Cannot use equipment correctly - Examines through clothing	- Consistantly omits 1-2 major organ systems - Superficial: covers most systems, but omits >2 elements per system - Frequent technique errors - Disorganized, poor floow - Avoids genital/rectal exams - Clumsy / awkward	Rarely omits more than 1 major organ system of PE - Covers most elements for each organ system - Most techniques are correct - Reasonable flow to exam - Usually aware of patient limitations and comfort	- Occasional omissions, but minor - Smooth comfortable flow - Minimal patient repositioning - Tries to provide patient comfort and modesty	ABOVE AVERAGE PLUS: - Complete PE that flows well - Consistently correct technique - Uses special maneuvers when appropriate - Attentive to patient needs and comfort
ORAL CASE PRESENTATION	- Consistently fails to maintain format; rambling - Does not state CC - Consistently fails to characterize presenting complaint - Displays little or no organization - Embellishes findings to cover for incomplete data gathering	- Attempts format, but disorganized, poor flow - CC is not clearly stated or not given at outset of presentation - HPI has poor/superficial characterization of CC - Consistantly omits major elements of Hx or PE	- Generally maintains format/flow - CC clearly stated at outset - HPI adequately characterizes CC - Occasional omissions/errors - Generally complete presentations	- Maintains format - Completely characterizes symptoms - HPI incorporates relevant positive/negative ROS - PE shows some emphasis on most pertinent findings - Minor errors/omissions only	ABOVE AVERAGE PLUS: - Fluent presentation - Hx shows prioritization of problems - PE focused on most pertinent findings, significant positive and negatives identified
WRITE-UP	Does not maintain format Does not characterize presenting symptom Minimal/no detail to describe findings Major omissions Embellishes findings to cover for incomplete data gathering Makes errors due to template use	- Attempts format, but disorganized - Poor/superficial characterization of presenting symptom - Superficial descriptions of Hx and PE elements - Consistantly omits major elements of Hx or PE - Sloppy or illegible	- Generally maintains format - Adequate characterization of presenting symptom - Describes all Hx and PE elements in adequate detail - Occasional omissions /errors	- Maintains format - Completely characterizes symptoms - HPI incorporates relevant positive/negative ROS - Detailed descriptions of all Hx and PE elements - Few / no errors	ABOVE AVERAGE PLUS: - Historical elements prioritized by CC - Significant positive and negative PE findings identified

faculty/SP/staff - Occasionally disrespectful towards - Generally prepared for sessions - Good rapport with meets own goals	Professionalism					
- Inconsistent response to feeback faculty/SP/staff - Seeks and responds to faculty/staff/SP		Never/rarely reliable; most assignments incomplete or late Never/rarely prepared for session Repeatedly disrespectful to	lacks rapport - Unreliable; does assignments but requires prodding - Often unprepared - Occasionally disrespectful towards faculty/SP/staff	tries to develop rapport Generally reliable; completes assignments with minimal prodding Generally prepared for sessions Never disrespectful to faculty/SP/staff Consistently accepts/responds to	confidence - Completes assignments - Preparation shows some self-directed learning - Good rapport with faculty/staff/SP - Seeks and responds to	interpersonal skills - Completes all work independently - Self-directed; sets and meets own goals - Exceptional rapport with faculty/staff/SP - Continually self-evaluates

FINAL OVERALL IMPRESSION (circle one)

Unacceptable Needs Improvement Acceptable Above Average Outstanding

PRECEPTOR COMMENTS (Outstanding ratings require supporting comments)

PRECEPTOR NAME _____